

University of Lucknow
Department Education
B.A. Education Subject Syllabus of Four Years
w.e.f. Session 2024 onwards

Semester- wise Titles of the Paper sin B.A. (Education as Minor Subject)

Year	Sem.	Paper Number	Paper Title	Credits
1	I	P1	Conceptual Framework of Education	2
	II	P2	Development and Challenges of Indian Education System	2
2	III	P3	Philosophical and Sociological Perspectives of Education	2
	IV	P4	Psychological Perspectives of Education	2

B.A. 1st Year Semester I

Course P1

Course Title: Conceptual Frame work of Education Total

Credit: 4 (3 Theory + 1 Practicum)

Course Learning Outcomes -

On completion of this course, learners will be able to:

- To understand the meaning, nature, scope and aims of education.
- To explain the factors of education and their inter relationship.
- To become aware of different agencies of education that influence education.
- To be acquainted with the Constitutional values.
- Identify the level of Education and concern governing / regulatory bodies.

Unit	Topics
I	• Concept of Education – Meaning, Nature, Factors • Aims and Functions of Education • Agencies of Education: Formal, Informal, Non-formal • Preamble and Constitutional Values
II	• Primary Education: Concept, Aims, Present scenario of primary education in India • Secondary Education: Concept, Aims, Present scenario of secondary education in India • Higher Education: Concept, Aims, Types of Universities – Central, State, Private, Open etc

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PRACTICUM (to be internally evaluated)

1. Written assignment based on the content of the Paper.
2. Prepare a report on the organization and functioning of any guiding / regulatory body of Education system.

Suggested Readings:

- तोमर एल आर.: प्राचीन भारतीय शिक्षा पद्धति, सुरुचिप्रकाशिन नई दिल्ली
- <https://www.mycoursebook.in/shiksha-ke-darshanik-avam-samajshastriya-siddhant-raman-bihari-lalrastogi-publication.html>
- <https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text>
- टी. रेमटं, शिक्षा िसद्धांत, <https://archive.org/details/in.ernet.dli.2015.482904>
- प्रभात कुमार, भारत का संविधान, प्रभात पेपर बक्स
- पी. िीकाणे, धर्मशास्त्र का इतिहास, उत्तरप्रदेशी दिल्ली संस्थान, लखनऊ
- सलजा, सी. के. शिक्षा एक शििेचन दिल्ली; रशि बुक्स. (फुलबुक) 2004
- Aggarwal, J.C. *Theory and Principles of Education*, New Delhi, Vikas Publishing House. 2010
- Banerjee, A. *Philosophy and principles of education*. Calcutta, Susoban Prakashan. 1994
- Barrow, R., & Milburn, G. *A critical dictionary of educational concepts: An appraisal of selected ideas and issues in educational theory and practice*. New York: St. 1986
- Bhatia & Bhatia. *Theory and principles of Education*. New Delhi, Doaba House. 2011 ● Cohen, B. *Educational Thought: An Introduction*. Britain: Mac Millan. 1970
- Dahiya B. S 'Higher Education in India' Retrospect and Prospect, Kanishka N, Delhi, 1997.
- Dewey, J. *The school and society*. USA: The University of Chicago Press. 1915
- Dhankar, R. *Education in emerging Indian Society*. New Delhi: APH Publishing Corporation. 2010
- Ghosh S. C. *The History of Education in Modern India (1757-2007)* Hyderabad: Orient Black swan Private Limited, 2009, Third Edition.
- Lal, R. B. & Sharma, K. K. 'History Development and Problems of Indian Education', R. Lal Book Depot, Meerut, 2015.
- Moonis, Raza, 'Higher Education in India' Retrospect and Prospect, AIU, N, Delhi, 1991
- Pandey R. S. *Principles of Education*, Agra, Vinod Pustak Mandir. 1992
- Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.
- Saxena, N. R. S. *Principles of Education*. Meerut. R. Lal Book Depot. 1996
- Vakil K. S and S. Natrajan, 'Education in India' Allied Publishers, Bombay, Rev Edn., 1966

B.A. 1st Year Semester II

Course P2

Course Title: Development and Challenges of Indian Education System
Total Credit: 4 (3 Theory + 1 Practicum)

Course Learning Outcomes

On completion of this course, learners will be able to:

- Understand the development of Indian Education during different ages,
- Narrate the major contributions of Indian Educational Heritage in the different fields of study.
- Discuss the views of origin traveler's about Indian cultural and educational heritage.
- Identify the problems of Indian education at different levels of education.
- Assess the root cause of challenges faced by Indian education system.
- Discuss various factors affecting Indian Education.

Unit	Topics
I	● Education in Vedic and Buddhist Period ● Education in Medieval Period
II	● Some Landmarks of British Period: Charter Act of 1813 & 1833, Oriental Occidental Controversy, Macaulay Minutes, Wood's Dispatch, Gokhale Bill, Wardha Yojna. ● Education Post – Independence: Radha Krishnan Commission, Mudaliar Commission, Kothari Commission, National Policy on Education 1986, National Education Policy – 2020.
	<u>PRACTICUM (to be internally evaluated)</u> 1. Written assignment based on the content of the Paper. 2. Prepare are port on NEP 2020 based structure of Education at various levels or 3. Identify major problems with which Preprimary / Elementary / Secondary / Higher Education system is confronted and prepare a report on suggested solutions to overcome them

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Suggested Readings:

- चौबे एस. पी, भारतीय शिक्षा का इतिहास
- जौहरी िं पाठक, भारतीय शिक्षा का इतिहास, शिनोि पुस्तक मंशिर आगरा
- अिननहोरी आर.; आधिनकु भारतीय शिक्षा: समस्याएं और समाधान, राजस्थानिहनी ग्रंथ अकािमी
- पांडेय आर. एस, शिक्षा की सम सामियक समस्याएं, शिनोि पुस्तक मंशिर, आगरा
- <https://archive.org/details/in.ernet.dli.2015.441175/page/n31/mode/2u>
- Altekar A. S. *Education in Ancient India*. Varanasi, Nandkishore & Brothers. 1963
- Bakshi S. R. & Mahajan, L. *Encyclopedic History of Indian Culture and Religion: Education in ancient India*, New Delhi, Deep & Deep Publications. 2000
- Govinda, Rand M, Bandyopadhyay. *Access to Elementary Education: Analytical Overview*, New Delhi: OUP. 2011
- Human Development Report retrieved from <http://hdr.undp.org/en/reports/>
- Lal R. B. & Sharma K. K. 'History, Development and Problems of Indian Education', R. Lal Book Depot, Meerut, 2015.
- Mitra, V. *Education in Ancient India*. Delhi, Arya Book Depot. 1964
- Mookerji, R. K. *Ancient Indian Education: Brahmanic and Buddhist*. Delhi, Motilal Banarsidass. 1947
- Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.
- Singh, Bhanu Pratap, *Aims of Education in India: Vedic, Buddhist, Medieval, British and Post Independence*, Delhi, Ajanta Publications. 1990

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B.A. 2nd Year Semester III

Course P3

Course Title: Philosophical and Sociological Perspectives of Education

Total Credit: 4 (3 Theory + 1 Practicum)

Course Learning Outcomes

On completion of this course, learners will be able to:

- Define Education and Philosophy.
- Explain difference between Darshan and Philosophy.
- Define pluralism and diversity in Indian society.
- Relate Education with social concerns.
- Relate Education with Political and Economic issues.

Unit	Topics
I	● Philosophy: Meaning, Concept, Nature and Relationship with Education. ● A brief introduction to Western Philosophies: Idealism, Naturalism, Realism, Pragmatism.
II	● Indian Society: Nature and Characteristics. ● Social Change and Social Mobility. ● Education as an Investment.
	<u>PRACTICUM (to be internally evaluated)</u> 1. Written assignment based on the content of the Paper. 2. Visit any nearby area / community / village and prepare its demographic report

Suggested Readings:

- कमर, के. शिक्षा और ज्ञान. शिल्ली, ग्रंथ शिल्पी. 2002
- सलजा सी. के. शिक्षा ििमन, िहंिी माध्यम का यामनियनिननेिालय नई शिल्ली
- धकंर आर. शिक्षा और समाज. हरयाणा, आधार प्रकािनि. 2006
- ओड एल. के. शिक्षा की िािमिनकपष्टभु ििम , राजस्थानिहनिीग्रंथअकािमि, 1994
- पांडेय के. पी. शिक्षा के िािमिनकिएंसामािजकआधार, िाराणसीशिश्वशिद्यालयप्रकािनि
- Archer, M. S. *Social Origins o f Educational Systems*, New Delhi: Sage.1984
- Brubacher, John S. (ed). *Modern Philosophy of Education*, New Jersey: Prentice Hall Inc., Engle wood Cliffs.12 Hours. 1962
- Cohen, B. *Educational Thought: An Introduction*. Mac millan, Britain.1969
- Dewey, J. *The School and Society*. Chicago, The University of Chicago Press.1915
- Durkheim, E. *Education and Sociology*. New York: The Free Press.1956
- Elmhirst, L. K. *Rabindranath Tagore: Pioneer in Education*. Delhi: Sahitya Chayan.1994
- Freire, P. *Pedagogy of the Oppressed*. London, Penguin Books. N. p. 1970
- Kneller, G. F. *Foundations of Education*. London and New York, John Wiley and Sons, Inc. 1963
- Kumar, K. *The Political Agenda of Education: A Study of Colonialist and nationalist Ideas*. New Delhi, Sage Publications.1991
- Shukla, S. and Kumar, K. *Sociological Perspective in Education*. New Delhi, Chanakya Publications. 1985
- Shukla, S. C. and Kaul, R. (eds.) *Education, Development and under development*, New Delhi: Sage. 1998

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B.A. 2nd Year Semester IV

Course P4

Course Title: Psychological Perspectives of Education

Total Credit: 4 (3 Theory + 1 Practicum)

Course Learning Outcomes

On completion of this course, learners will be able to:

- Define Education and Psychology
- Relate Education and Psychology
- Compare characteristics and needs of different stages of development.
- Name different approaches of learning.
- Examine the importance of Mental Health.
- Understand Special Need Learners

Unit	Topics
I	● Educational Psychology Concept, Importance and Methods ● Growth & Development ● Stages of Development.
II	● Learning: Meaning, Nature and important Theories of Learning – Pavlov's Classical Conditioning Theory, Skinners Operant Conditioning Theory, Thorndike Trial and Error Theory ● Special Need Learners: Mentally Retarded and Divyang (Handicapped).
	<u>PRACTICUM (to be internally evaluated)</u> 1. Written assignment based on the content of the Paper. 2. Prepare a chart on Learning Theories with their pro pounders.

Suggested Readings:

- भटनागर एस, शिक्षा मनोविज्ञान, सयमपब्लिकेिन, 1998
- जायसाल एस. आर, भारतीय मनोविज्ञान और शिक्षा, आयम बुक डीपो नई दिल्ली
- िरपाठी िािलग्राम, शिक्षण व्यवहार, राधा पब्लिकेिन, नई दिल्ली
- गुप्ता एस. पी, शिक्षा मनोविज्ञान, िाखा प्रकािन, मेरठ
- युगिकम्बल, शिक्षा मनोविज्ञान की आधारशिला, शिनोि पुस्तक मंशिर, आगरा

- Aggarwal, J. C. (n. d.) *Essentials of Educational Psychology*: Vikas Publishing house
- Bhatnagar Suresh (n. d.). *Advanced Educational Psychology*, Lal Book Depot, Meerut.
- Bigge, Morris. L (1971). *Learning theories for teachers*. New York: Harper & Row.
- Chauhan S. S. (1978). *Advanced educational psychology*. Vikas Publishing House.
- Dash M. (1994). *Educational Psychology*. New Delhi, Deep & Deep Publications.
- Dececco John, P. *The Psychology of Learning and Instruction*. New Delhi, Prentice Hall of India. 1968
- Hilgand, E. R. & Bower, S. H., (1975). *Theories of Learning*. Engle wood Cliffs New Jersey: Prentice Hall.
- Hurlock, E. B. (2004). *Developmental Psychology: A Lifespan Approach*. New Delhi, Tata Mc Graw Hill Publishing Co. Ltd.
- Mathur, S. S. *Educational Psychology*. Agra, Vinod Pustak Mandir. 1986
- Mazur, J. E. (1994). *Learning and Behavior*. Engle wood Cliffs. New Jersey; Prentice Hall.
- Rani, A. (2011). *Psychology of learning Behavior*. New Delhi, Centrum Press.